

REDESDALE PRIMARY SCHOOL

CURRICULUM PLANNING WEB - NURSERY

Autumn 2



PRIME AREAS AND CHARACTERISTICS OF LEARNING

ACTIVE LEARNING
Learning about wildlife in the Autumn and ways that they can care for them

CREATING & THINKING CRITICALLY
Thinking about the different seasons and the changes happening around them

PLAYING & EXPLORING
Playing in the role play area, using props to support their play

COMMUNICATION & LANGUAGE

NEW language: Acorns, Pinecones, Conkers, Foraging, Hibernation

Play Autumn I spy outside and look at the changes that the new season brings

Sing the song 'Autumn leaves are falling down...'

Ask the children for their thoughts as to why hedgehogs hibernate? Why do squirrels collect nuts? What is happening to the leaves on the trees? Let them think and share their thoughts.

Look at British wildlife and look at hibernation.

Sing Christmas songs

How does your family celebrate Christmas?

LEARNING HOOK

Halloween, Autumn and Christmas

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Talk about seasonal changes. What do the children like about the different seasons?

How can we help the creatures that live outside now that the weather is getting colder?

Wrap up and go on an Autumn walk, how do they feel when they kick the crunchy leaves?

Talk about Christmas and what it means to the children

Act out The Nativity story

PHYSICAL DEVELOPMENT

Build a log pile house

Make a stickman with a stick and craft materials

Playdough animals, fox, hedgehog etc

Glue leaves onto a bald hedgehog

Place leaves on the parachute outside, catch them as they fall

Use the tweezers to move the pom poms onto the xmas trees

Make a snowman with playdough, sticks, buttons

Make salt dough ornaments

Christmas wrapping station

MATHEMATICS

Mark making in sequins – what does the number 4 look like?

Peg the correct amount of pegs onto the hedgehog

Look at the number on the leaf, can you punch that amount of holes?

Look at the number on the laminated leaf – can you find the correct Numicon piece that represents that number?

Sorting materials – conkers, sticks, leaves etc in a variety of ways. Size, colour etc

Make an advent tree with numbers 1-25 on

Christmas shape pictures

Sequence the Christmas puddings in size order

Use mathematical language to talk about Christmas items. This is a big tree. That is a small decoration. That tinsel is short.

LITERACY

Look at nocturnal animals – can children copy the letters on the word cards to write down a nocturnal animal?

Leaves in the sand tray. Children to look at the letter on the leaf and copy it into the sand

Books: Percy The Park Keeper

The very helpful hedgehog

Cut up catalogues and stick them onto a piece of paper for Father Christmas. Walk to the local post box to post them

SPECIFIC AREAS OF LEARNING

UNDERSTANDING THE WORLD

Understand why people wear Poppy's at this time of year

Make cereal bird feeders to take home and also hang in the Nursery garden

Outside sticky wall – what interesting things can they find to stick to the wall?

Gather a basket of clothes, ask the children what they think we will need to wear now the weather is getting colder

EXPRESSIVE ARTS & DESIGN

Paint a poppy for window display

Leaf sun catchers

Paint woodland animals

Make Christmas cards

Reindeer kitchen roll crafts

Paint a present for Santa's sleigh

Snow scene small world area

Personal, Social & Emotional Development

- Expresses own preferences and interests
- Is more outgoing towards unfamiliar people and confident in new social situations
- Aware of own feelings, and knows that some actions and words can hurt other's feelings
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
- Seeks out others to share experiences
- Keeps play going by responding to what others are saying or doing

Literacy

- Fills in the missing word or phrase in a known rhyme
- Shows awareness of rhyme and alliteration
- Listens to stories with increasing attention and recall
- Describes main story settings, events and principal characters
- Sometimes gives meaning to marks they make as they draw and paint

Mathematics

- Uses some language of quantities, such as 'more' and 'a lot'
- Beginning to represent numbers using fingers, marks on paper or pictures
- Sometimes matches numeral and quantity correctly
- Uses positional language
- Shows interest in shapes in the environment

Expressive Arts and Design

- Shows an interest in the way musical instruments sound
- Explores and learns how sounds can be changed
- Beginning to be interested in and describe the texture of things
- Builds stories around toys
- Uses available resources to create props to support role play

Communication and Language

- Shows interest in play with sounds, songs and rhymes
- Listens to stories with increasing attention and recall
- Understands 'who' 'what' in simple questions
- Shows understanding of prepositions such as 'under'
- Uses simple sentences
- Uses talk in pretending that objects stand for something else
- Beginning to use more complex sentences

Physical Development

- Shows control in holding and using jugs to pour, hammers, books and mark making tools
- Uses one handed tools and equipment, e.g. makes snips in paper with child scissors
- Holds pencil near point between first two fingers and thumb and uses it with good control
- Helps with clothing e.g. puts on hat
- Understands that equipment and tools have to be used safely

Understanding the World

- Beginning to have their own friends
- Remembers and talks about significant events in their own experiences
- Recognises and describes special times or events for family and friends
- Notices detailed features of objects in their environment
- Can talk about some of the things they have observed such as plants, animals, natural and found objects
- Shows care and concern for the environment
- Knows that information can be retrieved from computers