



Redesdale Primary School



PE and Sports Funding Impact 2021 – 2022

Redesdale Primary School has utilised its PE and Sports Grant this year to ensure children receive the effective teaching of a newly developed high-quality PE curriculum and the development of new sporting and playtime opportunities. This has increased the children's interest and engagement with the PE curriculum, a range of new sports and supported the work of our Primary Leaders. We feel it is essential to encourage children to become involved in sports and physical activities, as well as participating in enrichment activities and participating in intra and inter school competitions, although this has been very challenging during the COVID pandemic.

The data for the table below is up to 31st July 2022.

PE GRANT FUND RECONILIATION	
Total amount carried over from 2020 / 21	£ 9,688
Total amount allocated for 2021 / 22	£17,910
Total other income 2021 / 22	£250
Total expenditure during 2021 / 22	(£16,781)
Total funds committed during 2021 / 22	(£10,487)
Total amount of funding 2021 / 22 carried forward to 2022 / 23	£580

SWIMMING DATA	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of summer term 2022.	73 %
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)?	73 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Our funding has been allocated across the Key indicators as follows:-

Key Indicator	Amount (£)	Percentage of allocation (%)
1	£0	0 %
2	£12,500	46 %
3	£3,168	11 %
4	£10,000	37 %
5	£1,600	6 %
TOTAL	£27,268	100 %

ACTION PLAN AND BUDGET TRACKING

Academic Year: 2021 / 22	Total fund allocated:		Date updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 0%
Intent	Implementation		Impact What has changed?	Sustainability / Legacy What is the next step?
	Action & Intent	Allocated £		
After Covid most of our Playground Leaders have moved on from school. New playground leaders to be trained from Year 4, 5 and 6.	Children from Year 4, 5 & 6 to be invited to be trained after school or during lunch times to enable them to set up activities at play times and to reward them with different levels of leadership awards.	£0	20 children have been trained, of which 8 are from Year 6. From Autumn Term 2, activities have been directed by the leaders at lunch times covering challenges and skills. They have also rewarded children with certificates. Leaders have also gained a qualification in school and a level from the Leadership Awards, bronze, silver and gold. Six leaders have also actively run after-school enrichment clubs including Woodland Club and Football Fitness.	To develop further the number of leaders who are actively involved in leading and directing enrichment clubs after school. To further promote the rewards and certificates which children can earn for completing weekly challenges and learning new skills by the leaders. The display on the PE Notice Board is a fabulous motivator for the children and they enjoy seeing their faces up in lights!
		(£0)		
		£0		

Key indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.			Percentage of total allocation: 46 %	
Intent	Implementation		Impact What has changed?	Sustainability / Legacy What is the next step?
	Action & Intent	Allocated £		
All children in Year 4 to participate in the North Tyneside Skipping Festival.	All children in Year 4 to take part in the skipping training and festival.	£200	Event postponed until next year so funding will stay in place to enable event to take place next year. Skipping does continue to be popular in school.	Skipping ropes are provided for all Key Stage 2 classes and throughout the year for active play times on the equipment trolley. There is a separate area of the yard allocated for safe skipping using single and longer ropes. This activity helps older and younger children to mix and be more active as part of the government 30:30 initiative.
		(£0)		
		£200		
Continuation of the School Cycling Initiative. All children in Year 4, 5 & 6 to be confident with riding a bike and to promote cycling to school.	All children in Year 4, 5 & 6 will receive 6 weeks cycling as part of the PE Curriculum provision. This is additional to the Bike Ability Level 1 and 2 which takes place annually in school.	£7,300	All children in Years 4, 5 & 6 can ride a bike independently and their confidence has improved. Children have enjoyed the outdoor experience, encouraging each other and communicating as part of a group. Children are becoming more aware of the vast local cycle ways and how to keep safe on the local cycle network.	Our school journey continues to promote the love of cycling and is another great way to keep fit. The next stage is to have one Bike4Health Coach with a staff member, who is also trained. We are also exploring a new cycle storage hub to encourage children to cycle to school and where their bike will be safe in the school grounds. This will also incorporate scooter storage too.
		(£7,211)		
		£89		
To remove the old cycle hub outside the school and provide a new large cycle hub which will store cycles and scooters securely.	To provide a new large bike and scooter store within the school grounds to provide a safe and secure storage area. Children will then be encouraged to cycle or use their scooters to come to school rather than travelling by car.	£5,000	Due to delays and procurement of the new bike hub this will be maintained and installed in the next school academic year.	As part of our legacy this should see a significant change in habit in how children come to school. A survey will be completed before and after the installation to note the difference and impact of the storage facility.
		(£0)		
		£5,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching of PE and sport.			Percentage of total allocation: 11%	
Intent	Implementation		Impact What has changed?	Sustainability / Legacy What is the next step?
	Action & Intent	Allocated £		
Purchase of new scheme of work.	To review different schemes of work and to choose a scheme of work which best fits the school.	£550	An online scheme of work called GetSet4PE has been purchased so staff can access online lesson plans and follow the Curriculum Overview. Staff can also access progression grids, vocabulary pyramids and online resources to support lessons. Feedback from staff has been very positive with lessons having a clear structure and outcomes.	Staff have been asked to create a PE file with lesson plans downloaded and accessible for future reference. The plan will be to purchase a scheme for three years from next year's funding to ensure continuity, progression, staff confidence and development.
		(£550)		
		£0		
Staff CPD	Training for staff on the cycling course to enable more after school enrichment clubs.	£200	Training course attending on 6 th /7 th July for a member of staff on the cycling course.	This will maintain our staffing levels at 3 staff to lead and support cycling in the after school enrichment clubs and other provision in school. Next year we will look to train another 2 or 3 members of staff to increase this provision.
		(£0)		
		£200		
PE Networking Meetings and Termly PE Development time.	Time out of class for PE Network Meetings with the North Tyneside Council Sports Development Team and PE development time to update and review registers, prepare and book after school enrichment clubs.	£780	A record number of after school and extra-curricular clubs have run this year, some targeting children to promote being more active. A record number of hours have been provided in extra curricular clubs increasing from 2,959 hours to 3,461 hours, a 17% increase. 84% of children in school have engaged with extra-curricular activities. A staff survey and parent survey have all been completed online using Forms. A pupil voice has been completed in school.	After Covid many of our leaders had left school so we need to look at providing more time to developing quality leaders which then results in providing training and guidance to the next cohort of leaders, so that this becomes sustainable with minimal support. For the first time 59% of club hours were provided by staff, rather than external providers.
		(£583)		
		£197		
Purchase of two staff bikes to ensure staff can support and run after school enrichment clubs.	Two adult bikes purchased so that all staff who are trained can support the School Cycling Initiative and to deliver after school enrichment clubs.	£1,638	Two after school enrichment clubs have been delivered for children by staff using the school bikes rather than relying on staff to bring in or borrow bikes. One member of staff has used a bike for their cycling training. This has also enabled our first all day bike ride for Year 6 covering 23 miles with two members of staff going with Bike4Health instructors.	Once more staff are trained this will enable us to offer more after school cycling clubs. The bikes will be annually maintained. We have programmed in an annual Year 6 bike ride and the potential to develop this into a residential to further improve children's life skills.
		(£1,435)		
		£208		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 37%
Intent	Implementation		Impact What has changed?	Sustainability / Legacy What is the next step?
	Action & Intent	Allocated £		
Development of Woodland Area making up to half of the area accessible to all children.	Outside agencies and staff from school to prepare sitting area (Willow area), fire pit area and den building area to enhance learning opportunities.	£3,000	Woodland Area is half cleared out. A new Willow sitting area, fire pit and bird watching areas have been created as well as a new den building area. New trees have been sourced and planted with the removal of overgrown areas. New after school enrichment clubs have been provided for Key Stage 1 and 2. Classes have also accessed the area for Science lessons.	To develop all the Woodland Area with further support from outside agencies to create a sustainable woodland area with new cross curricular opportunities. All classes to be timetabled to fully use the Woodland Area and further after school enrichment clubs to be provided.
		(£1,228)		
		£1,772		
Outside agency to provide a range of different sports as part of Sports Week programme.	All children from Reception to Year 6 to be timetabled daily for a different sport across four days and the final day being Sports Day. Experiences will be different to those that are provided within our PE curriculum.	£600	All children from Reception to Year 6 experienced a range of Sports including tchoukball, nerf games, obstacle course and archery.	New staff who have been recruited in school could potentially be released to run a Sports Week internally and new equipment can be purchased or loaned from local providers to create this opportunity. There is also the potential to ask parents for a contribution towards the cost. All staff are more confident in the teaching of sports and would be willing to promote a different sport which is not taught within the normal PE curriculum.
		(£400)		
		£200		
Purchase of new equipment to ensure the continued delivery of the PE Curriculum through the GetSet4PE overview.	To purchase new equipment highlighted from the equipment inventory to ensure the delivery of the curriculum overview.	£2,000	All children have been taught the new curriculum overview and equipment is stored in the indoor and outdoor PE areas. Tug of war has been added to our team games with children enthused and engaged. Feedback from Pupil Voice has been positive with children enjoying PE and Sports Day.	To continue to develop the storage areas with improved signage so equipment can be accessed easier and returned to the correct areas. Basketball is now well established in school with both our outdoor and indoor provision and this will be improved with the installation of the 2 nd basketball hoop.
		(£1,205)		
		£795		
To purchase 10 new bikes to ensure more suitable bikes for taller children.	10 new 'Frogger' bikes have been delivered, sizes for older children as many of our Year 6 children are taller and struggling to cycle effectively.	£4,400	Our range of bikes is now sufficient to cover the range of children from Year 4 to 6. This will enable all children to access a bike which should be suitable for them. This will also enable a full class to go cycling as our initiative is further developed in school. Children do not bring their own bikes in for cycling session so we can ensure we have spare inner tubes which are suitable for our bikes, as parents are not able to provide this for bikes from home. Our bikes will also be serviced annually to ensure they are reliable and ready to use.	We aim to reduce the reliance of Bike4Health Instructors and so that this may become a contributable event in school similar to swimming. After-school enrichments clubs can be provided for all children in Year 4, 5 & 6.
		(£3,892)		
		£508		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 6%
Intent	Implementation		Impact What has changed?	Sustainability / Legacy What is the next step?
	Action & Intent	Allocated £		
To provide opportunities for external sporting events against other schools.	Children from each year group to represent Redesdale Primary School at different 'Inter-school' events.	£900	32 children from Years 3,4,5,6 represented Redesdale in the Regional Cross Country challenge, 30 children took part in the year 6 indoor sports hall athletics, Year 5 and 6 took part in the Hoops4health Basketball coaching and competitions.	Basketball continues to grow in popularity in school and our new outdoor hoop is proving popular. After school basketball clubs have been provided across both key stages. Due to the cost of coaches less competitions have been attended and we will look to target key events and ensure Key Stage 1 participate in local festivals.
		(£688)		
		£212		
To provide Hoops4Health training and competition with Newcastle Eagles for Years 5 and 6.	Newcastle Eagles to provide a training session for Year 5 and Year 6 to promote skills and techniques. Both year groups to take part in Inter-school competitions as part of the scheme and to provide pathways to clubs out of school.	£700	Training has taken place for Year 5. Both year groups have participated in competitions this year. There was a mix up with dates so we missed our planned tournament but still participated in a different regional tournament. No training provided for Year 6. A few children attend out of school clubs at Tyne Met College and we hope to continue this pathway. The Eagles Foundation still have to invoice for this year.	The Newcastle Eagles Foundation attending school is a great motivator for children and this event would have to look for parent contributions to continue. Basketball continues to be popular at school and new hoops have been provided outdoors, with children having access at playtimes on a rota in Key Stage 2.
		(£0)		
		£700		

Improvement evidenced in school	*2018/19	2021/22	Change
Number of Enrichment Activities	44	47	+7%
No. hours provided for children in activities	2,959	3,461	+17%
Percentage of children who attend clubs in or out of school	96%	94%	(2%)
Percentage of children who attend clubs in school	77%	81%	+4%
Number of children not active in clubs at school or out of school	7	12	+71%
No of children participating in the Inter-School Competitions	149	225	+51%

(* 2018/19 data revised to reflect last term being full if COVID-19 had not prevented activities taking place)

Signed off By:					
Head Teacher:	Mrs T V Flannaghan	Subject Lead:	Mr Carruthers	Governor:	Mr P Thorp
Date	29 th July 2022	Date	28 th July 2022	Date:	29 th July 2022