



Geography Units of Study Overview EYFS – Year 2

EYFS	<u>Wonderous Weather</u> How do the seasons change? Look at the seasons/types of weather/weather in other parts of the world. <u>Space</u> Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen. <u>Come outside</u> Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands on experiences. Draw the children's attention to the immediate environment, introducing and modelling new vocabulary. <u>Amazing Animals</u> Use bee-bots on simple maps. Encourage the children to use navigational language. <u>Terrific Tales</u> Use Handa's Surprise to explore a different country. <u>Forest School</u> This gives the children the opportunity to experience real world geography in a safe and adventurous way.		
	Autumn	Spring	Summer
Year 1	What's in my local community? The children explore their surroundings and investigate the local geography of the school.	How does Hong Kong compare to Newcastle? <i>Global Area Study-</i> The children will learn about life in Hong Kong and discuss the similarities and differences between Hong Kong and Newcastle.	Oh, we do like to be beside the Seaside! The children learn about coastlines and various coastal features such as, beaches and marine life.
Year 2	Magical Mapping Children use maps, atlases, GIS and aerial photographs to create maps.	Why is Planet Earth known as the blue planet? Five Oceans - Children learn about the five oceans of Earth. Seven Continents - Children learn the names and locations of the seven continents, focussing on a significant location for each.	Why do penguins and polar bears never meet? The children will explore polar environments and their inhabitants. Comparing and contrasting the features of the North and South poles.



Geography Units of Study Overview Year 3 – Year 6

Year 3	What makes our United Kingdom so special? Children learn about the four countries that make up the UK and research the seas that surround it. Children learn about the climate of the British Isles, study the topological features of the UK. And complete a local geographical study.	Extreme Earth: What are more dangerous, Volcanoes or Earthquakes? Children focus on the formation of both volcanoes and earthquakes, supported by pertinent global case studies.	Crossing the Channel <i>Global Area Study</i> – Children will study one of the countries that make up the UK and compare this to a country in Europe (France).
Year 4	Amazing places in the UK The children focus on a different geographically significant location in the UK each week.	Will the Tyne rise again? The children complete a local study based around the River Tyne and the links to shipbuilding. This is supported by a trip to the Discovery Museum.	What makes a good European capital city? The children study significant European countries culminating in a place study of a major capital city.
Year 5	Are our Coasts under threat? Children take an in-depth look at tides and coastal erosion.	Why are Rainforests so vital? Children study the locations and climate features of rainforest biomes across the globe.	Extreme Places in the World (1) Children investigate globally significant locations which are the most extreme places to live on the planet.
Year 6	Extreme Places in the World (2) Children investigate globally significant locations which have extremely unique geographical features.	Amazing Americas – developing the New World The children investigate the human and physical features of Central and South America in conjunction with their studies on the Maya civilisation.	Amazing Americas – road to ruin? The children continue their investigations, this time focussing on land use issues and potential global consequences of pollution, deforestation and overpopulation.