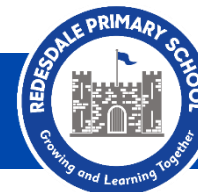


Intended actions for the academic year 2024/25

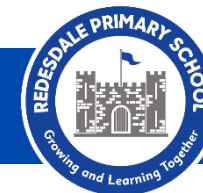
What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To attend more inter-school events with support from staff. Targeted events include introducing gymnastics, NFL and maintaining existing offering.	To use the SGO calendar to include enrichment clubs which can then have a pathway to attend the inter-school event. Money set aside to cover the cost of transport. Events targeted include Lower Key Stage 2 Step Gymnastics, NFL and a new Year 3-4 football team.
To continue to develop good leaders and role models for playtimes and to support after school enrichment clubs.	To train leaders from Years 5 and 6 in the first two weeks of term. To introduce a new leaders T-shirt which they can wear for PE and feel a greater sense of belonging. Leaders to vote on colour. To improve the existing sweatshirt and the number of leaders will grow from 30 to 40 leaders.
To continue to develop an active yard using more zones so leaders can run and support activities.	Expanding the number of zones on the yard to include an improved skipping zone, a new climbing zone, a new street racket / creative games zone and a new throwing and catching zone. From the pupil voice, children have asked for improved balls for the KS1 and KS2 basketball areas.
Every child in Key Stage 2 to be able to ride a bike with confidence and to be able to access local cycle routes independently.	All children from Years 3,4,5,6 to receive six weeks of cycling as part of PE provision. To complete pupil voice to get feedback on cycling and how this has impacted their skills and confidence.
To monitor club attendance and to track which children attend clubs in and out of school.	PE coordinator to have time released to update and monitor registers so that children can be targeted and invited to clubs as rewards or incentives.
To maintain CPD for staff members on cycling and to carry out a staff audit on areas which they require CPD to develop their confidence in the PE Curriculum and after school enrichment clubs.	PE coordinator to have time to create an online form and to review replies so that targeted CPD can be arranged and staff can be supported further.

Expected impact and sustainability will be achieved



What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
To increase the number of after school enrichment clubs which we offer to children.	All clubs have registers and these are reviewed by the PE Lead. In 2023-24 we offered 77 clubs, compared to 29 in 2023-14. The number of hours which we have provided has increased from 1,773 in 2013-14 to 5,013 in 2023-24. Our target is to maintain the number of clubs if possible as all our active spaces in school are now utilised. Our only way forward would be to develop a MUGA to create a space which could be used all year round.
Leaders will be running activities in zones set out on the yard.	The number of leaders which we train from Year 5 and Year 6 has reached a peak of 40 children. All leaders receive two hours of training to earn their right to be a leader. Children can earn certificates for the time which they have committed to be a leader. They also have the opportunity to support different after-school enrichment clubs. Leaders then earn certificates, and these are tracked and displayed on our PE notice board. The levels they earn are bronze, silver, gold and outstanding. This process was part of our application for our Platinum SGO Award which we have achieved in the Academic Year 2024-25.
100% of children will be able to cycle confidently when they leave Redesdale Primary School.	Cycle Leaders have fed back that every child can ride a bike from Year 3 to Year 6. Pupil voice has been very positive and with the only negative from the feedback was that some children don't have the stamina for longer rides.
To continue to increase the activity of young children through engaged play and leadership	- As part of the government initiative for all children to be active for 60 minutes a day, we are looking to play an important role in this so our children feel good about themselves. - We will be reminding parents about this initiative when we conduct our first parent survey in the new academic year.

Actual impact/sustainability and supporting evidence



What impact/sustainability have you seen?	What evidence do you have?
The new cycle hub and scooter racks have been overflowing every day. Moving the cycle hub inside the school grounds has resulted in parent confidence knowing their child's bike is safe.	The racks and cycle hub are full every morning and some parents have requested more space. We are exploring other opportunities to have portable cycle racks which we plan to look at in the next academic year.
The number of children who attended inter-school events has increased from 160 to 227.	Register maintained for inter-school events and we work with our local SGO to constantly review and improve our offering. We have also asked parents about making future contributions so that we can make these events sustainable.
The number of children who don't participate in clubs in and out of school is maintained and constantly low.	Every child in school is tracked to see what clubs they attend in and out of school. Those that don't attend either, are invited to attend clubs via rewards. Unfortunately, there are reasons for each child that cannot come to a club, but last year this was 16 children for the academic year 2024-25.
88% of children have attended after school enrichment clubs.	Every year we have a pupil voice which asks children what type of clubs they would like to attend and these are then targeted to ensure we have a continued high take up.
The Sports Premium has had a real positive impact and we have maintained the School Games Award for five years at the Gold level. We have successfully applied for the Platinum Level and are proud of our success.	We have celebrated our success with parents through our school website and parent portal. We will be presented with our new award in September and this will be proudly displayed on our PE board for all children, adults and visitors to see.